

Chair of Governors Briefing

Spring 2020

14 January 2020

Summer 2020

23 April 2020

Department for Children, Young People and Culture

Bury
COUNCIL

Julien Kramer

Interim Assistant Director of Educational Services

- Welcome
- Thank you
- Important work of Governors
- Congratulations
- School Improvement Overview
- Finance
- Associate Head Scheme
- Capital Programme & New School Developments
- Round up
- AOB

- School Improvement
 - Vision
 - Governance
 - Work Programmes
 - Inspection Readiness
 - Audit
 - Review

- Major Service Developments
 - SEND
 - SEMH
 - Early Help
 - Locality Based Resources
 - Attendance Review

- Is it working?
 - Regional Schools Commissioner
 - Territorial HMI
 - North West Region Peer Review
 - Ofsted Inspection
 - Finance
 - Engagement

Whole School Pay Policy

- The Whole School Pay Policy has been updated with the new pay scales in line with the pay award

Paul Cooke

Strategic Lead of Educational Services

Dedicated Schools Grant - Headlines

£14billion additional nationally over 3 years, enhancing DSG, High Needs and covering pension payments

Block	2018/19 (£m)	2019/20 (£m)	2020/21 (£m)
Schools	120.116	122.104	129.940
Central Schools Services Block	.756	.772	.774
Early Years	13.907	13.800	13.785
High Needs	29.469	30.542	33.209
Total	164.248	167.218	177.708
Variance (£m)		+ 2.970	+ 10.490

High Needs Block - Headlines

£780m additional SEN funding nationally over 3 years alongside National SEN Review

Investment into Bury's Special Educational Needs/Disabilities (SEND) priorities continues...

- Inclusion Partnerships
- Inclusion Hubs
- SEND Preparation for Employment
- Early Years SEND Inclusion Fund
- Enhancing Capacity and Sufficiency SEND Provision within Bury
- Reducing high-cost Out of Borough SEND placements

Full Year effect of revised EHCP funding, implemented from September 2019, provides over **£4m** EHCP top-up funding

Capital Funding

2020 allocations still awaited – not clear if there is any new money

LCVAP – new arrangements for VA schools

LA Condition funding

Addressing suitability of educational environments

Pupil Place Planning

Mainstream provision

Demand for school places

Short term/Localised pressures

Greater Manchester Spatial Framework

Radcliffe Secondary School provision

Specialist provision

St Monica's Hub/Millwood – additional capacity

Special Free School – new provision

SEMH Hubs – Hazel Wood Academy, Philips High School and The Elton High School

School Governance Landscape

Trust	Trust location	Convertor Academies	Sponsored Academies
Bury College Education Trust	Bury		Elton Primary Radcliffe Primary
Christ Church CE Multi Academy Trust	Bury	Christ Church CE Primary School, Walshaw	St John's CE Primary, Radcliffe Radcliffe Hall CE/Methodist Primary
Forward as One CE Trust	Bolton		Gorsefield Primary School
Oak Learning Partnership	Bury	Elms Bank Specialist Arts College Unsworth Primary School	Hazel Wood Academy
Prestolee Multi Academy Trust	Bolton	Tottington Primary School	
Roch Valley CE Multi Academy Trust	Bury	St Thomas' CE Primary School	Holy Trinity CE Primary School
Rowan Learning Trust			Prestwich Arts College (provisional)
Shaw Education Trust	Newcastle-under-Lyme	Tottington High School	Unsworth Acaademy
St Theresa of Calcutta Catholic Academy Trust	Sub-regional		St Monica's RC High School (provisional) St Gabriel's RC High School (provisional)
Vision Multi Academy Trust	Bury	East Ward Primary Higher Lane Primary Sunny Bank Primary	
Wesley Trust	National	Wesley Methodist Primary School	
Yesoiday HaTorah Trust	Bury	Yesoiday HaTorah School Girls Academy Yesoiday HaTorah School Boys Academy	

21st Century Education Service

Vision and Principles

Our Education Vision is to be One of the Best and it rests on the following key principles:

- A determined focus on delivering excellence
- Systematic and strategic partnership working
- Clear understanding that schools are in charge of the learning process
- Wherever possible resources and decision making should be within schools in a schools-led service
- The role of the Local Authority should be clearly defined; sharply focused and kept under constant review.

Damian Kay

Quality Standards & Performance Officer

Paul Cooke

Strategic Lead of Educational Services

- Thanks & Close

Date/time of next meeting

23 April 2020