

BURY GOVERNORS

SPRING TERM BRIEFING

Wednesday 13th January 2021

6.45 – 8.15pm

Via Microsoft Teams

STAFF WELLBEING WORKSHOP UPDATE

- Voluntary group
- Agreed focus
- Three task & finish groups
- Draft guide including:
 - Role of the wellbeing governor
 - Evaluation tools, based on NGA
 - Case studies, examples of good practice
- Next step is to consult with professional associations

REMOTE EDUCATION EXPECTATIONS

- Revised expectations published 7 January
- provide teaching that is equivalent in length to the core teaching pupils would receive in school. This will include both recorded or live direct teaching time and time for pupils to complete tasks independently
- Minimum:
 - Key Stage 1: 3 hours a day on average, less for younger children
 - Key Stage 2: 4 hours a day
 - Key Stages 3 and 4: 5 hours a day
- publish information for pupils, parents and carers on the school's website **by 25 January 2021**

OFSTED FROM JANUARY 2021

Change of plan announced 12 January:

- **Remote** inspections from 25 January to February half-term
- No grades
- Schools graded inadequate or requires improvement*
- Focus on how well children and learners are being educated remotely
- Follow up on complaints raised by parents across all grades of school in order to resolve issues
- As remote, unable to cover the full scope of a monitoring inspection
- Details of the inspection process to be published shortly

**Schools that have been judged RI on two or more occasions are the focus however single RI schools may also be selected*

KEY POINTS FROM HEADTEACHERS' VIRTUAL CONFERENCE – DEC 20

Conference input led by Mike Tonge, Prestolee MAT
and Stephen Holden, Tottington Primary

“Teachers can do anything
They
Cannot do everything”

KEY POINTS FROM HEADTEACHERS' VIRTUAL CONFERENCE – DEC 20

GM Strategy: Pathways to Success

The 3 Ps

Presence – ensuring that all pupils attend regularly;

Participation – creating a climate within schools where all pupils feel welcome and valued; and

Progress – developing policies and practices that maximise the achievement of all pupils.

What 5 key things that children leave your school with do you consider most important?

