

# SOAP II: Rise of the SEP

# Previously...

- School On A Page 'soft' launch end of November 2018
- Individual school's feedback received and responded to during December 2018 / January 2019
- SOAP training sessions given late January 2019 – further feedback taken
- 'You Said, We Did' document circulated February 2019
- School Improvement Conference held in late February – refocus on school-led system
- SOAP version 2 developed during February / March and shown to primary school leader consultation group in March 2019 – feedback taken and further comment invited
- SOAP 2 Secondary under development – further consultation to take place
- SOAP 2 shared with BGA Exec for consultation March 2019

# SOAP II... in (minute) detail

[illegible]

# SOAP II... in detail (2)

School											Category of Support								
DfE		Type						Head						COG					
MAT						Converter / Sponsor					N/A					Date	-		
Resourced Provision																			
Y/N		No		Places		Type	N/A												
Ward		st	LAP						Cluste	B					IP				

The screenshot shows the SOAP II School Education Profile form. A yellow oval highlights the 'School' and 'Category of Support' fields at the top left. The form includes various sections for data entry, including 'Resourced Provision', 'Head', 'COG', and 'IP'. At the bottom, there are three empty boxes for 'Additional Notes', 'Additional Comments', and 'Additional Comments'. The footer includes 'SCHOOL EDUCATION PROFILE' and 'Version 2 Date: 11/11/2019'.

# SOAP II... in detail (3)

## EFFECTIVENESS - School Self - Evaluation

Governance

Performance Culture

Inclusive Leadership

Curriculum

Finance

Safeguarding

Human Resources

Health & Safety

The screenshot shows the 'SCHOOL EDUCATION PROFILE' form. The 'EFFECTIVENESS - School Self - Evaluation' section is highlighted with a yellow circle. This section includes a table for 'Category of Response' with columns for 'Governance', 'Performance Culture', 'Inclusive Leadership', 'Curriculum', 'Finance', 'Safeguarding', 'Human Resources', and 'Health & Safety'. Below this is a 'Contextual Information' section with fields for 'School Name', 'Local Authority', 'Headteacher', 'Date', and 'Version'. The bottom of the form features a 'SCHOOL EDUCATION PROFILE' title, a 'Version 2 Date: 11/11/2019' note, and the 'Bury' logo.

# SOAP II... in detail (3)

## QUALITY

	Coasting	Floor		OE	
2016					2
2017					
2018					

	OE	L&M	QT&L	PDWB	Out	EYFS
Jun 17	2					
Sept 13	2	2	2		2	

The screenshot shows the School Education Profile (SEP) software interface. A yellow circle highlights the 'QUALITY' section, which displays a table with 'OE' and '2'. The interface includes various input fields, checkboxes, and a 'HEADLINE DATA' section at the bottom. The title 'SCHOOL EDUCATION PROFILE' is visible at the bottom center.

# SOAP II... in detail (4)

## Contextual Information

Whole school							
NOR	304	PAN	280	Boys	Girls	PP	Eth
Net Capacity	280	10% Highest Dep	10%	No 166	No 138	No 105	No 51
				% 54.6	% 45.4	% 34.5	% 16.8
IMD Av	29	IMD Rank	9737	SEN K	EHC	EAL	LAC
National	22	Least Deprived	32844	No 61	No 2	No 29	No 2
				% 20.1	% 0.7	% 9.5	% 0.7
1 = Least Deprived		Most Deprived		1			

## \* Schools to complete for current cohorts

	Rec	Y1	Y2	Y3	Y4	Y5	Y6
NOR	40	40	40	40	39	41	39
GLD	74.4	70.7	60.0	60.0	44.4	50.0	35.9
GLD*							
KS1			61.5	73.2	65.0		
KS1*							
R						94.4	86.8
W						88.9	76.3
M						94.4	86.8

The screenshot shows the SOAP II School Education Profile form. A yellow circle highlights the 'Contextual Information' section, which includes fields for School Name, PAN, NOR, and various demographic data. Below this is the 'Effectiveness - School Self-Evaluation' section with checkboxes for various criteria. The bottom section is titled 'SCHOOL EDUCATION PROFILE' and includes a 'Version 2 Date' field.

# SOAP II... in detail (5)

Y6

Low	Mid	High
6	24	8
15.4	% 61.5	% 20.5

Full Year

	15/16	16/17	17/18
Att All	96.7	96.0	95.9
Abs All	3.3	4.0	4.1
Att FSM	95.6	95.5	
PA	6.1	6	7.3
PA FSM	8.1	8.2	

Mobility 11.7

Stability 88.3

On Roll 1

Off Roll 2

Exclusions

No 0

Part-time curriculum

No

Home Tuition

No 0

Finance  
(except academies)

C

% Finance

3.2

Balance 17-18

Tolerance >6 cause for discussion

The screenshot shows the SOAP II School Education Profile form. A yellow oval highlights the 'Att All' row in the 'Full Year' table, showing values 96.7, 96.0, and 95.9 for the years 15/16, 16/17, and 17/18 respectively.



# SOAP II... in detail (6)

## KEY:

Attainment & Progress DfE Well Below quintiles

Higher Standard & Progress

Below

Below

Expected

At National

Above

Above

Well Above

Arrows ↑↑

Improvement in both of the last 2 years

↓↓

Finance

G F E

## HEADLINE DATA

### EYFS GLD

	2016	2017	2018	Group National 2018	Cohort No. 2018	↑	↑
National	69	71	72				
All pupils	60	71	74			↑	↑
NW	67	68	69			↑	↑
GM10	66	68	68			↑	↑
Stat N	69	70	71			↑	↑
Boys	48	44	62	65	21	↓	↑
Girls	74	88	89	78	18	↑	↑
PP	36	69	50	57	8	↑	↓
Non PP	73	72	81	74	31	↓	↑
LAC			0	48	1		
All SEN	0	18	43	24	7	↑	↑
SEN K	25	18	43	28	7	↓	↑
EHCP			N/A	5	0	→	#####
Non SEN	71	90	81	77	32	↑	↓
EAL	75	40	100	66	3	↓	↑
Non EAL	58	75	72	73	36	↑	↓

### Phonics Y1

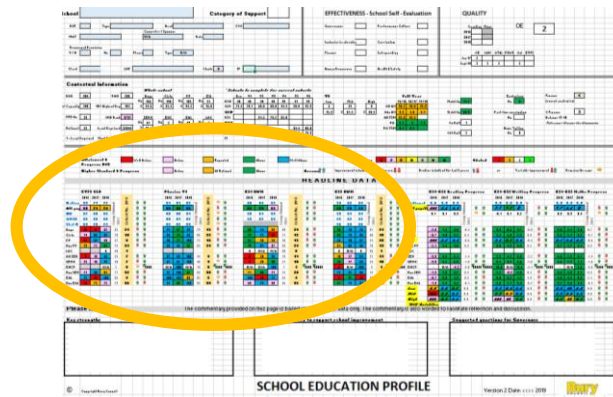
	2016	2017	2018	Group National 2018	Cohort No. 2018	↑	↑
National	81	81	82			→	↑
All pupils	93	90	95			↓	↑
NW	80	80	81			→	↑
GM10	80	81	82			↑	↑
Stat N	82	82	83			→	↑
Boys	91	87	93	79	15	↓	↑
Girls	94	94	96	86	25	→	↑
PP	90	77	100	72	16	↓	↑
Non PP	93	96	92	85	24	↑	↓
LAC							
All SEN	67	69	100	44	9	↑	↑
SEN K	67	67	100	48	9	→	↑
EHCP	N/A	100	N/A	19	0	#####	#####
Non SEN	97	100	97	89	30	↑	↓
EAL	100	100	83	82	6	→	↓
Non EAL	92	89	100	83	33	↓	↑

### KS1 RWM

	2016	2017	2018	Group National 2018	Cohort No. 2018	↑	↑
National	60	64	65			↑	↓
All pupils	65	73	62			↑	↑
NW	58	61	63			↑	↑
GM10	59	62	63			↑	↑
Stat N							
Boys	60	74	63	60	24	↑	↓
Girls	73	72	60	71	15	↓	↓
PP	54	50	53	50	15	↓	↑
Non PP	70	81	67	69	24	↑	↓
LAC	0	N/A	N/A	38	0		
All SEN	0	20	36	19	11	↑	↑
SEN K	0	20	30	21	10	↑	↑
EHCP	N/A	N/A	100	7	1	#####	#####
Non SEN	71	80	71	74	28	↑	↓
EAL	100	50	75	64	4	↓	↑
Non EAL	60	74	60	66	35	↑	↓

### KS2 RWM

	2016	2017	2018	Group National 2018	Cohort No. 2018	↑	↑
National	54	62	64			↑	↑
All pupils	59	73	79			↑	↑
NW	53	61	64			↑	↑
GM10	55	62	65			↑	↑
Stat N	56	63	66			↑	↑
Boys	56	70	76	61	21	↑	↑
Girls	63	76	83	68	18	↑	↑
PP	56	58	67	51	20	↑	↑
Non PP	61	86	90	70	19	↑	↑
LAC	0	N/A	0	36	1		
All SEN	18	17	64	21	11	↓	↑
SEN K	22	17	60	24	10	↓	↑
EHCP	0	N/A	100	9	1	#####	#####
Non SEN	77	97	86	74	28	↑	↓
EAL	0	67	50	63	2	↑	↓
Non EAL	61	74	81	65	37	↑	↑



# SOAP II... in detail (7)

KS1-KS2 Reading Progress				KS1-KS2 Writing Progress				KS1-KS2 Maths Progress			
	2016	2017	2018		2016	2017	2018		2016	2017	2018
National	0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0
All pupils	-1.7	2.6	4.1	Group National 2018 ↑	2.7	1.2	3.3	Group National 2018 ↓	3.7	3.6	4.2
NW	0.1	0.1	0.3	↑	-0.1	0.1	0.2	↑	0.3	0.3	0.4
Boys	-2.8	1.2	4.0	-0.4 ↑	3.3	0.6	3.7	-0.8 ↓	3.8	2.1	5.0
Girls	-0.7	4.0	4.2	0.4 ↑	2.2	1.8	2.9	0.8 ↑	3.6	5.1	3.2
PP	-1.4	2.7	4.2	-0.6 ↑	2.5	0.7	3.4	-0.4 ↓	3.7	4.6	4.2
Non PP	-2.1	2.6	4.0	0.3 ↑	3.0	1.6	3.3	0.2 ↓	3.7	2.7	4.1
LAC											
SEN	-3.0	4.2	5.1	-1.4 ↑	5.2	4.5	6.0	-2.2 ↓	4.6	7.2	6.7
SEN K	-3.0	4.2	6.0	-1.0 ↑	3.4	4.5	6.6	-1.8 ↑	4.6	7.2	7.1
EHCP	-	N/A	-4.2	-3.8 #####	13.6	N/A	-0.1	-4.1 #####	-	N/A	2.6
Non SEN	-1.3	1.9	3.7	0.3 ↑	1.7	-0.3	2.3	0.5 ↓	3.4	2.0	3.1
EAL	-0.7	6.8	1.3	0.6 ↑	8.8	4.2	1.7	1.3 ↓	4.3	4.2	8.6
Non EAL	-1.8	2.4	4.2	-0.1 ↑	2.6	1.1	3.4	-0.2 ↓	3.7	3.6	3.9
Low	0.0	6.8	3.5	0.0 ↑	9.3	8.4	6.6	0.0 ↓	9.9	10.5	6.8
Mid	-2.5	2.3	4.5	0.0 ↑	2.2	0.3	3.0	0.0 ↓	2.9	3.6	4.6
High	-1.0	0.9	3.4	0.0 ↑	-0.8	-1.3	1.8	0.0 ↓	2.2	-0.1	0.9

\*DfE Quintiles

is also worded to facilitate reflection and discussion.

The image shows a screenshot of the School Education Profile (SEP) form. The form is divided into several sections, including 'Contextual Information', 'Effectiveness: School Self-Evaluation', and 'Reasoning Data'. The 'Reasoning Data' section is highlighted with a yellow circle. The form contains various tables and checkboxes for data entry, including a table for 'Reasoning Data' with columns for 'Reasoning Data' and 'Reasoning Data'.

## SOAP II... in detail (8)

**Please Note:** The commentary provided on this page is based upon the 'hard' data only. The commentary is also worded to facilitate reflection and discussion.

### Key strengths

### Key lines of enquiry to support school improvement

### Suggested questions for Governors

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## SCHOOL EDUCATION PROFILE

Version 2 Date: &lt;&lt;&gt;&gt; 2019



The image shows a screenshot of the School Education Profile (SEP) form. The form is divided into several sections:

- Demographic Information:** Includes fields for Name, Address, and Contact Information.
- Educational Information:** Includes fields for School Name, Grade, and Teacher Name.
- Academic Performance:** A large table with columns for Subject, Grade, and Score. The table is color-coded by subject: Math (blue), Science (green), English (yellow), and Social Studies (orange).
- Additional Information:** Includes fields for Student ID, Date of Birth, and Gender.

A yellow arrow points to the 'Academic Performance' section, highlighting the table of scores.



# SOAP II... page 2

Attainment & Progress DfE  
Higher Standard & Progress

Well Below

Below

Expected

Above

Well Above

Arrows

Improvement in both of the last 2 years

Decline in both of the last 2 years

or Variable improvement

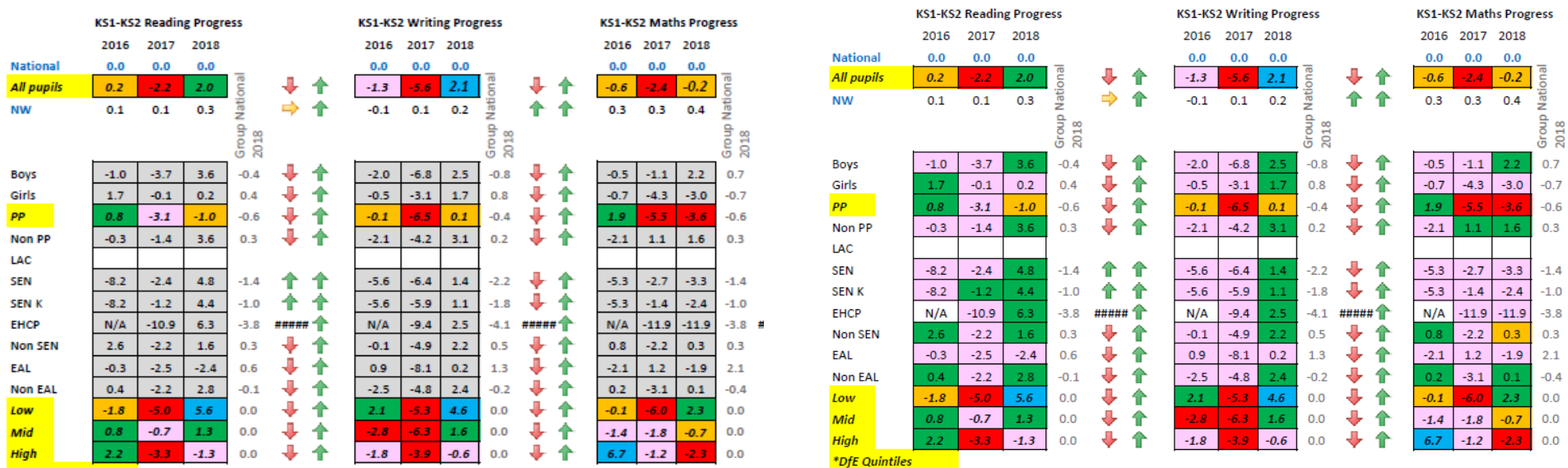
Remains the same

## PERFORMANCE & STANDARDS

KS2 RWM										KS2 RWM Higher Std										KS2 Reading										KS2 Reading Higher Std										KS2 Writing										KS2 Writing Greater Depth										KS2 Maths										KS2 Maths Higher Std									
2016 2017 2018										2016 2017 2018										2016 2017 2018										2016 2017 2018										2016 2017 2018										2016 2017 2018										2016 2017 2018										2016 2017 2018									
Nation	54	62	64							5	9	10							66	72	75							19	25	28							74	76	78							15	18	20							70	75	76							17	23	24													
All pup	59	73	79							5	5	8							59	78	79							11	29	39							86	83	85							8	7	18							84	90	87							22	32	26													
NW	53	61	64							5	9	9							66	72	75							17	23	27							73	76	78							13	16	18							71	76	76							16	22	23													
GM10	55	62	65							5	8	9							66	72	75							17	23	27							75	77	78							13	16	18							73	76	77							17	23	24													
Stat N	56	63	66							5	9	10							68	74	77							19	25	28							75	78	80							14	17	19							72	78	77							17	23	23													
Boys	56	70	76							6	5	10							56	80	76							6	30	33							89	85	81							11	10	14							83	90	86							33	20	33													
Girls	63	76	83							5	5	6							63	76	83							16	23	44							84	81	89							5	5	22							84	91	89							11	43	17													
PP	56	58	67							6	0	5							56	68	70							11	16	35							78	74	80							11	0	15							83	84	85							17	32	20													
Non PP	61	86	90							5	9	11							63	86	90							11	41	42							95	91	90							5	14	21							84	96	90							26	32	32													
LAC	0	N/A	0							0	N/A	0							0	N/A	0							0	N/A	0							0	N/A	0							0	N/A	0							0	N/A	0																						
All SEN	18	17	64							0	0	0							18	33	64							0	0	27							55	42	73							0	0	3							55	67	73							9	0	9													
SENK	22	17	60							0	0	0							22	33	60							0	0	30							67	42	70							0	0	10							67	67	70							11	0	10													
EHCP	0	N/A	100							0	N/A	0							0	N/A	100							0	N/A	0							0	N/A	100							0	N/A	0							0	N/A	0																						
Non SEN	77	97	86							8	7	11							77	97	86							15	41	43							100	100	89							12	10	21							96	100	93							27	45	32													
EAL	0	67	50							0	0	0							0	67	50							0	33	50							100	100	50							0	0	0							100	100	50							0	33	50													
Non EAL	61	74	81							6	5	8							61	79	81							11	29	38							86	82	87							8	8	19							83	90	89							22	32	24													

\*\* Page 2 is *likely* to be part of a traded service offer

# SOAP II... Progress Ragging Consultation



# Rachael Stirk

- School Uniform Policy
- Governors Handbook

# **SCHOOL UNIFORM POLICY**

- **DfE Guidance**
- **The Council's position**
- **Review of policy**
- **Publish**

# **GOVERNANCE HANDBOOK 2019**

## **Key Amendments**

- **Strategic Leadership**
- **Accountability**
- **People**
- **Structures**
- **Compliance**
- **Evaluation**